

Deptford Township High School
School Improvement Plan (SIP)

School: High School

School Year: 2014-2015

What is a SMART Goal?

SMART goals help improve achievement and success. A SMART goal clarifies exactly what is expected and the measures used to determine if the goal is achieved and successfully completed.

A SMART goal is:

Specific (and strategic): Linked to departmental goals/mission, and/or overall school goals. Answers the question—Who? and What?

Measurable: The success toward meeting the goal can be measured. Answers the question—How?

Attainable: Goals are realistic and can be achieved in a specific, reasonable amount of time.

Relevant (results oriented): The goals are aligned with school needs, school goals, and district goals, and focus in one defined area.

Time framed: Goals have a clearly defined time-frame including a target or deadline date.

Part 1:
School Improvement Plan (SIP) Goals

<i>School Improvement Plan Goals</i>	<i>Supporting Data</i>
<p>1. <i>75 % of teachers will meet or exceed "full attainment", a score of 3, on their respective SGO's, Student Growth Objectives, by the conclusion of the 2014-2015 school year.</i></p>	<p>1. <i>Staff survey results, PWT data report, designated SGO requirement tests, MAP scores</i></p>
<p>2. <i>75% of the students taking the PARCC Test will meet or exceed the minimum requirements denoted by the state, by the conclusion of the 2014-2015 school year.</i></p>	<p>2. <i>MAP data from 2013-2014 school year; HSPA data from previous years</i></p>
<p>3. <i>45% - 60% of the students and staff taking the OLWEUS post survey will recognize a shift in the school climate at Deptford Township High School by the end of the 2014 – 2015 school year.</i></p>	<p>3. <i>Students and teachers pre and post survey results, use of OLWEUS curriculum during bi-monthly class/ advisory meetings, number of bullying reports</i></p>

Part 2:

School Improvement Plan Goal #1:

75 % of teachers will meet or exceed "full attainment", a score of 3, on their respective SGO's, Student Growth Objectives, by the conclusion of the 2014-2015 school year.

Supporting Data

In an effort to maintain or increase rigor in the classroom, and per the implementation of Student Growth Objective documents, the Deptford High School teachers will strive to meet "full attainment" on each respective SGO.

SMART

<i>School Improvement Plan Goal - who and what (Specific)</i>	<i>List the activities/workshops, etc. your school will schedule or implement to address the ScIP goal.- include as many as possible (Measurable)</i>	<i>Identify the amount of time needed before an improvement in the ScIP goal is able to be measured. Be sure to provide a realistic determination of time. (Attainable)</i>	<i>How will you implement activities/strategies, etc. in your classroom, school, etc. to continue to demonstrate growth. (Relevant)</i>	<i>Identify how progress towards this goal will be measured throughout the school year and how the overall growth of the goal will be measured at the conclusion of the school year. (Time Framed)</i>
<i>All teachers employed at Deptford High School will strive to meet "full attainment" on their required SGO's, Student Growth Objective documents.</i>	<i>A professional development day will be allotted for the writing of teacher's SGO's. Time will be allotted for revisions after analyzing progress of student achievement. Teachers will reflect on previous school year's SGO's and the determination as to whether or not the expectations were met.</i>	<i>The time period starting September 2014 and ending June 2015.</i>	<i>Focus on previous year's SGO data to drive teacher instruction maintaining or increasing rigor in the classroom.</i>	<i>From September 2014 to June 2015, this goal will be measured by teacher observations and McRel Walk Through data. The overall growth of this goal will be measured at the conclusion of the school year using teacher SGO documents and evaluation for "full attainment".</i>

Alignment

<i>NJ Department of Education</i>	<i>Achieve NJ</i>	<i>Deptford Township Public Schools 2014-2015 Goals</i>
-----------------------------------	-------------------	---

School Improvement Plan Goal #2:

75% of the students taking the PARCC Test will meet or exceed the minimum requirements denoted by the state, by the conclusion of the 2014-2015 school year.

Supporting Data

With the implementation of PARCC in the 2014-2015 school year, and analysis of prior year MAP and HSPA scores it is a fair assessment that 75% of students should meet or exceed the state requirements.

SMART

<i>School Improvement Plan Goal - who and what (Specific)</i>	<i>List the activities/workshops, etc. your school will schedule or implement to address the ScIP goal.- include as many as possible (Measurable)</i>	<i>Identify the amount of time needed before an improvement in the ScIP goal is able to be measured. Be sure to provide a realistic determination of time. (Attainable)</i>	<i>How will you implement activities/strategies, etc. in your classroom, school, etc. to continue to demonstrate growth. (Relevant)</i>	<i>Identify how progress towards this goal will be measured throughout the school year and how the overall growth of the goal will be measured at the conclusion of the school year. (Time Framed)</i>
75% of the students enrolled at Deptford Township High School will strive to meet or exceed minimum state requirements on PARCC Tests by the conclusion of the 2014-2015 school year.	<p>Teachers will implement assessments aligning to PARCC throughout the school year in order to provide the students with an abundance of exposures demonstrating PARCC requirements.</p> <p>Time will be allotted for Professional Development informing, demonstrating, and creating assessments aligning to PARCC questioning.</p>	The time period starting September 2014 and ending June 2015.	Teachers will focus on PARCC questioning and requirements by implementing all aspects of PARCC into assessments and evaluations in order to drive teacher instruction maintaining or increasing rigor in the classroom.	<p>From September 2014 to June 2015, this goal will be measured by teacher observations, teacher assessments and evaluations.</p> <p>This goal will be reflected upon at the first implementation of the PAARC Test in March of 2015, 70% of the school year.</p>

Alignment

<i>NJ Department of Education</i>	<i>Achieve NJ</i>	<i>Deptford Township Public Schools 2014-2015 Goals</i>
--	--------------------------	--

School Improvement Plan Goal #3:

45% - 60% of the students and staff taking the OLWEUS post survey will recognize a shift in the school climate at Deptford Township High School by the end of the 2014 – 2015 school year.

Supporting Data

In an effort to positively affect school climate, and per the implementation of bi-monthly OLWEUS class/ advisory meetings, the Deptford Township High School administration, staff and students will incorporate the teachings of the OLWEUS program into their daily routines.

SMART

<i>School Improvement Plan Goal - who and what (Specific)</i>	<i>List the activities/workshops, etc. your school will schedule or implement to address the ScIP goal.- include as many as possible (Measurable)</i>	<i>Identify the amount of time needed before an improvement in the ScIP goal is able to be measured. Be sure to provide a realistic determination of time. (Attainable)</i>	<i>How will you implement activities/strategies, etc. in your classroom, school, etc. to continue to demonstrate growth. (Relevant)</i>	<i>Identify how progress towards this goal will be measured throughout the school year and how the overall growth of the goal will be measured at the conclusion of the school year. (Time Framed)</i>
<p>45% - 60% of the students and staff taking the OLWEUS post survey will recognize a shift in the school climate at Deptford Township High School by the end of the 2014 – 2015 school year.</p>	<p>Bi-monthly class meetings Assemblies/ Guest Speakers Slogan Contest Renaissance Activities</p> <ul style="list-style-type: none"> • Kickoff event • Staff Recognition • Weekly and Quarterly Student Recognition – classroom, extra-curricular, etc. • Quarterly Socials • Renaissance Cards <p>Professional Development for Staff</p> <ul style="list-style-type: none"> • Full Day OLWEUS Training September 3, 2014 • Five OLWEUS Mini Sessions on Professional Development Days <p>Parent Workshops and evening assemblies Survey's</p> <ul style="list-style-type: none"> • Administration • Staff • Students • Parents 	<p>Starting in September 2014 and ending in May 2015</p>	<p>Attention will be directed towards the creation of a positive school climate through the measurable activities planned and executed using the OLWEUS Curricular Program and/ or Renaissance Program during the 2014-2015 school year.</p>	<p>Beginning in September 2014 to June 2015, this goal will be observed by administration, the BPCC, staff and the OLWEUS Director.</p> <p>The overall growth of this goal will be measured at the conclusion of the school year using surveys and other documents.</p>

Alignment

<i>NJ Department of Education</i>	<i>Achieve NJ</i>	<i>Deptford Township Public Schools 2014-2015 Goals</i>
--	--------------------------	--

Part 3:

This Deptford Township High School **School Improvement Plan (SIP)** document was completed by:

Teacher/Administrator Name	Teacher/Administrator Signature
Ashley Cappolina	
Jeff Lebb	
Cindy Coleman	
Melvin Allen	
The Deptford Township High School SCIP Committee	

Date Completed: _____